CF DAV PUBLIC SCHOOL, GADEPAN SUMMER HOLIDAY HOMEWORK CLASS- UKG

SESSION:2025-26



"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet"

-Swami Vivekananda

### Dear parents Greetings!

As the school closes for the Summer Break we have planned some activities for the children to enhance their learning skills in a fun-filled way. To encourage the child's self- esteem and feelings of competence, help him /her discover his/her hidden talents and interests. Keeping the same objective in mind we have some Holiday Assignments for our children which will enable them to explore themselves.

Originality of projects will be appreciated. Also, discourage the children to use mobile phones for any purpose.

### The assignments are planned as under:

- Teachers have designed some fun-filled activities for the children so that you can spend some quality time together.
- 2. Please guide your child to complete the homework independently with a little support.
- 3. The homework/projects assigned will help children enhance their creative skills, where they collect pictures and present information in the form of models, charts, computer documents and scrap files.
- The assignments will help the child build fluency and develop comprehension skill.
- 5. These projects will make the child inquisitive towards the given topics.
- 6. Kindly ensure revision of the entire syllabus done till date in class.

With Best Wishes! CFDAV

"The process is more important than the outcome." So, enjoy the stages in between while accomplishing them.

ENGLISH MEB: Revise page 10 ('a' vowel sound story) to page 18.
 Note- Book: Write 8-8 three letter words for both, vowel sound 'a' and vowel 'e' in between. Paste / draw pictures for the words accordingly.

**Rhyme**- Pick and prepare a rhyme (of 8 or more lines) with proper

action and elocution.

MATHS-

KGM: Do page 20, 21, 22, 23, 24 & 27
Make colourful & attractive flash cards (A4 size) for any two of the following concepts- a) Big/Small b) Long/Short
c) Tall/ Short d) Less/More

EVS-

-Paste the pictures of your 'Mom', 'Dad', 'Grandfather' &
'Grandmother' in your scrap book. Write their names under the picture, with the help of your elder sibling or the parents.
-Paste 5-5 pictures of the following, in your Scrap Book:

- a. Things, we use in Summers
- b. Vegetables of Summer Season
- c. Fruits we get in Summers

-Make flash cards with the following themes-

- a) Community Helpers (any 1)
- b) Means of Transport (any 1)
- c) Water Animals (any 1)
- d) Fruits We Eat (any 1)

-Please note: Each child will make only **4 flash cards, 1 of each theme.** 

-Draw and Colour the picture on 'Cartridge sheet' to make these flash cards.

-Size of the flash cards should be 15 x15 cm.

### CREATIVITE SPARK .....

CRAFTING WITH YOU CAN BE A RELAXING AND ENJOYABLE ACTIVITY FOR YOUR CHILD. HERE ARE SOME CRAFT WORKS TO FOSTER A STRONG BOND, ENCOURAGE CREATIVITY AND DEVELOP ESSENTIAL SKILLS FOR LIFE..

PLEASE TAKE THICK AND COLOURFUL SHEETS OF PAPER TO MAKE THE FOLLOWING CRAFT ITEMS :

1. PAPER INSECTS (Any Two)

### 2. COLOURFUL POPSICLES / ICE LOLLY (Any Two)



There is no App... That can replace your Lap! Spend 20 minutes reading with your child. Try to read at least one short story twice a week, to the child. Anytime is a good time for a Book or a Story. Some Stories & Movies are REPUNZEL, GINGERBREAD MAN, BABY'S DAY OUT, TOY STORY



### VISIT

Take your ward for a walk every morning. Let the child observe the things around him/her. Help him/her know and identify a few plants, flowers, insects and birds etc.

Let your child visit a 'Superstore' and find out / learn the names of a few pulses, spices, nuts, vegetables and fruits etc.

### INCULCATE 'LIFE SKILLS'.....

Make your child more independent by teaching him/her various activities like

Learning to wear shoes and socks Folding the clothes with little help Laying the table Keeping the toys properly in the toy box or the shelf Buttoning and unbuttoning the shirt Water the plants at home and feeding birds Let your child develop some hobby such as singing, dancing, scrap-booking etc.



GOOD MANNERS......

Good Manners and Good Habits are the precious assets for life. Manners should be practiced until these Manners become habits.

Please encourage your child to

- : Wish the elders and greet everyone
- : Turn off the water and electrical appliances when not in use.
- : Be kind, polite and helpful with everyone.
- : Keep him/herself presentable

: Try his/her best, work hard and learn from own mistakes.

#### LANGUAGE DEVELOPMENT.....

Learning a language becomes easy when we adapt and adopt it. For that, using it in day to day life is important. So, let's start with using small sentences and encourage the child to speak in English. For example:

Please open/close my box/bottle. I have finished my work/food. Where is your book/ball? May I get something to eat? I am hungry, please!, I am sorry for spilling. I like ice cream/ mango.... Turn off the lights. We are going to the park. etc. etc.

Q. Write number: (before, between, after) After Before Between 20\_ 14\_\_\_16 34\_\_\_\_ Ľ





# **Next Pattern**

Draw the pattern that comes next and color it.



## Match the word with the picture























## CVC Worksheet with vowel 'e'

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N.	भ +	ग -	⊦ त	$\equiv$	
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B	क +	ल -	+ म	Ξ	
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## चार अक्षरों से शब्द बनाना

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नीचे दिए गए वर्णों को मिलाकर शब्द बनाकर लिखिए। Join the letters and make words.

अ + ज + ग + र	=	
श + ल + ग + म	=	
न +ट +ख +ट	=	
ख + ट + म + ल	=	
ट + म + ट + म	=	
स + र + क + स	=	
ब +र + ग + द	=	

FOLLOW THE INSTRUCTIONS AND COLOUR THE PLOTURES -

### HIS

Colour his hands, neck and face **PEACH** Colour his T- Shirt **YELLOW**. Colour his shorts GREEN. Colour his hair BROWN and his cap **ORANGE** Colour his shoes BLACK

### HER

Colour her hands, face, neck and legs PEACH. Colour her hair BROWN. Colour her dress RED and BLUE. Colour her shoes BLUE. Colour her hairband RED. Find the numbers and colour the picture.

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### Find the differences and circle with crayons

