



**CF DAV Public School, Gadepan**  
**Summer Holiday Homework**  
**Class -IX**  
**Session-2025-26**



*"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet"*

**-Swami Vivekananda**

Dear parents  
Greetings!

As the school closes for the Summer Break we have planned some activities for the children to enhance their learning skills in a fun-filled way. To encourage the child's self-esteem and feelings of competence, help him /her discover his/her hidden talents and interests. Keeping the same objective in mind we have some Holiday Assignments for our children which will enable them to explore themselves. Originality of projects will be appreciated. Also, **encourage the children to use desktops/ laptops instead of mobile phones for study purposes.**

**The assignments are planned as under:**

1. Teachers have designed some fun-filled activities for the children so that you can spend some quality time together.
2. The homework/projects assigned will help children enhance their creative skills, where they collect pictures and present information in the form of models, charts, computer documents and scrap files.
3. The assignments will help the child build fluency and develop comprehension skill.
4. These projects will make the child inquisitive towards the given topics and will make him/her net friendly.
5. Under NEP 2020, CBSE is incorporating 50% competency-based questions in each subject. This means that a significant portion of the exam will focus on assessing students' ability to apply knowledge and concepts in real-life scenarios, rather than just rote memorization.
6. Kindly ensure revision of the entire syllabus done till date in class. Daily structured self-study enhances the academic output of the students.

With Best Wishes!

CFDAV

*"The process is more important than the outcome." So, enjoy the stages in between while accomplishing them.*

**1.English** -Do Portfolio Tasks 1, 2, 3 & 4 on A4 size pages arranged in a file.

### 1. **Creative Self-Introduction**

#### **Instructions:**

Think outside the box! Instead of a traditional introduction, express yourself in a creative way. You can choose any one of the following methods:

**Write a letter to your future self.**

**Design a personal timeline** of key moments in your life.

**Write a poem** about yourself and your experiences.

**Create a conversation** between yourself and your favourite fictional character or historical figure.

***This task is about showcasing your individuality, so make it fun, imaginative, and reflective of who you are!***

### 2. **Vocabulary Mastery**

#### **Instructions:**

Below is a list of vocabulary words. For each word, provide the following:

- ✓ Meaning of the word
- ✓ A sentence using the word correctly
- ✓ One synonym of the word
- ✓ One antonym of the word

***Make sure to write clearly and use the words in context!***

#### **Words to define:**

- |               |                          |
|---------------|--------------------------|
| 1. Abrupt     | 7. Grateful              |
| 2. Beneficial | 8. Hilarious             |
| 3. Cautious   | 9. Inevitable            |
| 4. Diligent   | 10. Jubilant             |
| 5. Eloquent   | 11. (Continue with the   |
| 6. Fragile    | remaining 40 more words) |

### 3. **Poetry Composition**

#### **Instructions:**

Write an original **poem** of at least 10 lines. You may choose any theme that inspires you. Some ideas for your poem include:

- ❖ The beauty of nature
- ❖ Personal growth and transformation
- ❖ Friendship

- ❖ Social issues or emotions
- ❖ A creative story or narrative in verse form

***You can choose any poetic form you like, such as free verse, rhymed poetry, or acrostic. Be creative and make sure your poem reflects your thoughts and emotions.***

#### **4. Book Review**

##### **Instructions:**

Choose a book you have recently read and write a thoughtful review. Your book review should include:

**Title and Author**

**Summary of the Plot** (without revealing spoilers)

**Main Characters**

**Themes or Messages** the book conveys

**Personal Opinion:** Did you enjoy the book? Would you recommend it? Why or why not?

***This task will allow you to demonstrate your understanding of the book and your ability to critically analyze it.***

#### **2.Hindi-**

Roll no.1, 2, 3, 5, 6

अर्थ की दृष्टि से वाक्य के भेदों एवं उदाहरणों को सारणी में प्रदर्शित कीजिए। कॉपी में करें।

Roll no.7,9,10,11,12

आपके पसंदीदा राज्य के वाद्य यंत्रों और प्रसिद्ध कलाकारों का वर्णन चित्र सहित कीजिए।फाइल बनाइए।

Roll no. 14, 15, 16, 17, 19

‘अंधविश्वास’ पर आधारित दो कहानियाँ लिखिए । (फाइल बनाइए) और परीक्षा में कम नंबर आने पर भी अध्यापक द्वारा विद्यार्थी का हौसला बढ़ाने वाले संवाद को कॉपी में लिखिए।

Roll no. 21, 22, 23, 24, 26

हरिवंशराय बच्चन जी की प्रसिद्ध दो कविताएँ लिखिए। ( ए फोर साइज रंगीन शीट का प्रयोग करें।) और पतझड़ विषय पर एक कविता लिखिए। ( ए फोर साइज रंगीन शीट का प्रयोग करें।)

Roll no.27,28,29,30,33 onwards

महादेवी वर्मा जी का जीवन परिचय एवं उनकी रचनाओं का वर्णन चित्र सहित लिखिए।फाइल बनाइए।महादेवी वर्मा जी के जिन गुणों ने आपको सबसे अधिक प्रभावित किया इस विषय के संबंध में उन्हें एक पत्र लिखिए।

### 3. Sanskrit-

1. संस्कृत में कोई भी कहानी को उच्चारित करते हुए एक ओडियो क्लिप तैयार कीजिए।

2. संस्कृत में स्वर सन्धि पर एक A3 शीट तैयार कीजिए।

3. नीचे दिए गए वाक्यों में से कोई 10 वाक्य का संस्कृत में अनुवाद कीजिए।

- |  |   |
|--|---|
| 1. मैं आज स्कूल जा रहा हूँ।              | 11. हम सब मिलकर पिकनिक पर गए थे।                    |
| 2. बच्चे पार्क में खेल रहे हैं।          | 12. स्कूल में हमें कई सारे विषय पढ़ने को मिलते हैं। |
| 3. गर्मी के मौसम में बारिश हो रही है।    | 13. मेरी माँ बहुत अच्छा खाना बनाती है।              |
| 4. उसने एक नया किताब खरीदा।              | 14. खेत में किसान अपने काम कर रहा है।               |
| 5. मेरा घर बहुत बड़ा है।                 | 15. वह अपनी किताबों को ध्यान से पढ़ती है।           |
| 6. सोनिया एक अच्छी छात्रा है।            | 16. बच्चे खुशी-खुशी खेल रहे थे।                     |
| 7. सर्दी आने पर लोग गरम कपड़े पहनते हैं। | 17. वह एक सच्चे मित्र है।                           |
| 8. वह अपने मित्रों के साथ खुश है।        | 18. मेरी छोटी बहन अब स्कूल जा रही है।               |
| 9. सुबह ताजगी से उठो।                    | 19. गर्मी के मौसम में बर्फ गिर रही है।              |
| 10. वह अपने माता-पिता से प्यार करता है।  | 20. हम अपने दादा-दादी से कहानियाँ सुनते हैं।        |

### 4. Social Science-

- (a) Roll number 1-10 History- Frame any five multiple choice questions with answer and write in your notebook.  
(b) Roll number 11-20 Political science- Frame any five multiple choice questions with answer and write in your notebook.  
(c) Roll number 21 & onwards Economics Frame any five multiple choice questions with answer and write in your notebook.

2. Make a project on **Natural Disaster Management** (Earthquake or Tsunami) in a file. Mention the role of NDRF in Disaster Management.

OR

Do the following work in a file.

Topic-**Democracy**

Covering the topic: Definition and Characteristics, 10 democratic countries, Paste the picture of Nelson Mandela. Write his role in independence of South Africa. Paste the pictures of framers of Indian constitution and write their names. Mention the unique points of our Constitution vis-à-vis the other constitutions of the world.

## 5. Science

1. Prepare a Project file or a PowerPoint presentation based on **Five States of matter. (Minimum 10 slides)**

### 2. SCIENCE MODEL

Choose ANY ONE or amalgamation of all the Sustainable Development Goals from the following and design a science model (working/non-working) or model based on Newton's Laws of Motion.

Your model should meet the learning objectives:

- ✓ To promote the kind of development that minimises environmental problems.
- ✓ To meet the needs of the existing generation without compromising with the quality of the environment for future generations.

Examples of Sustainable Development:

Wind energy, Solar energy, Crop rotation, Sustainable construction, Green Space, Turbines that utilize Hydro energy, Windmills, Effective and Recycled water utilization, Sustainable Building Techniques and Green architecture, Crop rotation and other related farming practices, Upkeep, and expansion of environmentally friendly green places.

The model will be assessed on the following rubrics:

- Scientific Relevance
- Creativity
- Following the given Sustainable development goals
- Presentation
- Designing

## 6. Mathematics-

1. Learn all algebraic Identities, formulas of Surface area and Volume.
2. Do question 1 to 20 of given worksheet -1.
3. Do all questions of worksheet-2 based on Logical Reasoning.

**7. Information Technology-** Create a School advertising page in LibreOffice writer.



## 8. General Awareness- "Make in India" in Defence:

- **Research:**

Investigate the "Make in India" initiative in the defence sector, focusing on the production of K-9 Vajra Howitzers, fighter jet engines, and other advanced weaponry.

- **Analysis:**

Analyse the impact of "Make in India" with relation to defence sector on job creation, economic growth, and technological advancement in India.

- **Presentation:**

Create a presentation, infographic, or poster highlighting the progress and challenges of "Make in India" in defence.

## 9. Art-

Dear Children

Our school is organizing an '**Art Exhibition**' and we are looking forward to the vibrant, creative & captivating \*artworks\* that showcase your skill, talent and imagination. Each child must submit at least two Art works on two different themes created by him/ her.

Theme for the class: **Indian Art Forms** - Gond, Madhubani, Pichhwai, Rajput, Kerala Murals, Kalighat, Chitrakatha (Any two)

Size: 8"x8" or 6"x9" (for painting)

Medium - Your choice

(Please check the samples given. You are free to pursue your imagination. These samples are just to introduce you to the art form.)

We are looking forward to see your amazing artwork. All the best!!