



CF DAV PUBLIC SCHOOL, GADEPAN

SUMMER HOLIDAY HOMEWORK

CLASS- II

SESSION:2025-26



"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet"

-Swami Vivekananda

Dear parents

Greetings!

As the school closes for the Summer Break we have planned some activities for the children to enhance their learning skills in a fun-filled way. To encourage the child's self-esteem and feelings of competence, help him/her discover his/her hidden talents and interests. Keeping the same objective in mind we have some Holiday Assignments for our children which will enable them to explore themselves.

Originality of projects will be appreciated. Also, **encourage the children to use desktops/laptops instead of mobile phones for study purposes.**

The assignments are planned as under:

1. Teachers have designed some fun-filled activities for the children so that you can spend some quality time together.
2. The homework/projects assigned will help children enhance their creative skills, where they collect pictures and present information in the form of models, charts, computer documents and scrap files.
3. The assignments will help the child build fluency and develop comprehension skill.
4. These projects will make the child inquisitive towards the given topics and will make him/her net friendly.
5. Kindly ensure revision of the entire syllabus done till date in class.
6. For handwriting, use a single lined notebook and divide it into half. First half do English and the second half Hindi.

With Best Wishes!

CFDAV

"The process is more important than the outcome." So, enjoy the stages in between while accomplishing them.

Reading



English READING IS FUN !!!



1) Read any two stories from any of these books.

The Gingerbread Man

Cinderella

Hansel and Gretel

The Elves and the Shoemaker

Little Red Riding Hood

Rapunzel

Pick out ten new words from these two stories. Make a beautiful Pictionary by writing these words, their meaning and a picture related to the word.

2) Vocabulary Hanging

Cut a big circle on an A3 sheet write a big word on it. For example HAPPINESS and illustrate it. Now make as many small words as you can from the letters of the big word for example pin, spin etc. And write each word on small decorative cut outs of any shapes from another A4 sheet attach these cut outs to the big circle using satin ribbon. You can use your creativity to make a vocabulary hanging attractive.



Read the given good manners.

Good Manners



Keep your
classroom clean.



Help the elders.



Pray to God
everyday.



Don't run and
jump in the class.



Go to school daily.



Listen to the
teacher carefully.



Take care
of your things.



Don't pluck the
flowers and leaves.



Don't spit here
and there.

Writing

Do one page of writing daily in your English writing notebook.

Take the print and do the given worksheets.

A.

He, She, It, They

Look at the picture. Circle the correct pronoun for each.

 <u>it</u> she they	 he she they	 he she they
 it she he	 he it they	 he she they
 they she he	 he it they	 he she they
 they she he	 he it they	 he she they

B.

Fill in the blanks with **A / An**

- | | |
|---------------------|--------------------|
| 1. ____ lunch | 16. ____ hospital |
| 2. ____ ape | 17. ____ useful |
| 3. ____ quilt | 18. ____ laptop |
| 4. ____ onion | 19. ____ violin |
| 5. ____ astronaut | 20. ____ mushroom |
| 6. ____ jacket | 21. ____ cake |
| 7. ____ company | 22. ____ oven |
| 8. ____ pillow | 23. ____ gate |
| 9. ____ eagle | 24. ____ alligator |
| 10. ____ basket | 25. ____ kitten |
| 11. ____ injection | 26. ____ lamp |
| 12. ____ police | 27. ____ engine |
| 13. ____ zoo | 28. ____ insect |
| 14. ____ helicopter | 29. ____ bench |
| 15. ____ tram | 30. ____ pumpkin |

C.

Fill in the blanks with
A / An

- | | |
|---------------------|---------------------|
| 1. ____ carrot | 16. ____ utensil |
| 2. ____ flower vase | 17. ____ pencil |
| 3. ____ colour | 18. ____ tree |
| 4. ____ umbrella | 19. ____ window |
| 5. ____ ambulance | 20. ____ girl |
| 6. ____ house | 21. ____ inkpot |
| 7. ____ elephant | 22. ____ Octopus |
| 8. ____ joker | 23. ____ gift |
| 9. ____ insect | 24. ____ train |
| 10. ____ monkey | 25. ____ bucket |
| 11. ____ violin | 26. ____ duck |
| 12. ____ shop | 27. ____ king |
| 13. ____ actor | 28. ____ leopard |
| 14. ____ elbow | 29. ____ orange |
| 15. ____ nest | 30. ____ x-mas tree |

D.

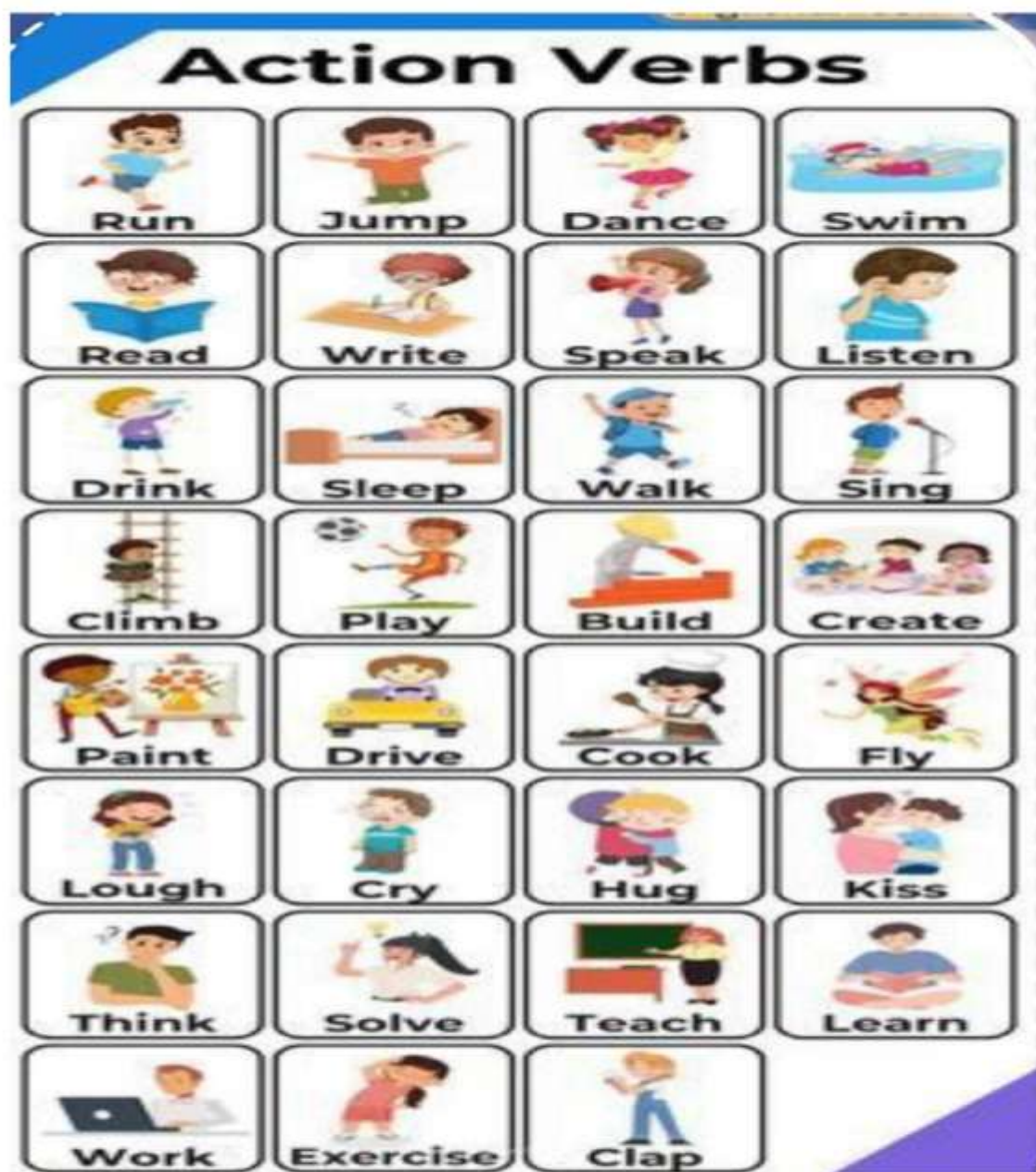
Nouns

A *noun* names a person, place, or thing.

Directions: Look for the underlined noun in each sentence. Tell if the noun is a person, place, or thing.

- | | |
|---|--------------|
| 1. The <u>store</u> is open on Sunday. | <u>place</u> |
| 2. The <u>car</u> was in front of the house. | _____ |
| 3. She was going to catch the <u>ball</u> . | _____ |
| 4. I could not see the <u>boy</u> . | _____ |
| 5. Chips are my favorite <u>snack</u> . | _____ |
| 6. I got two books from the <u>library</u> . | _____ |
| 7. My <u>teacher</u> is very nice to the class. | _____ |
| 8. We saw the last <u>leaf</u> fall. | _____ |
| 9. He left his bag at the <u>school</u> . | _____ |
| 10. The <u>doctor</u> gave me a sucker. | _____ |

E. Make sentences using the given verbs.



Speaking

Memories any one poem

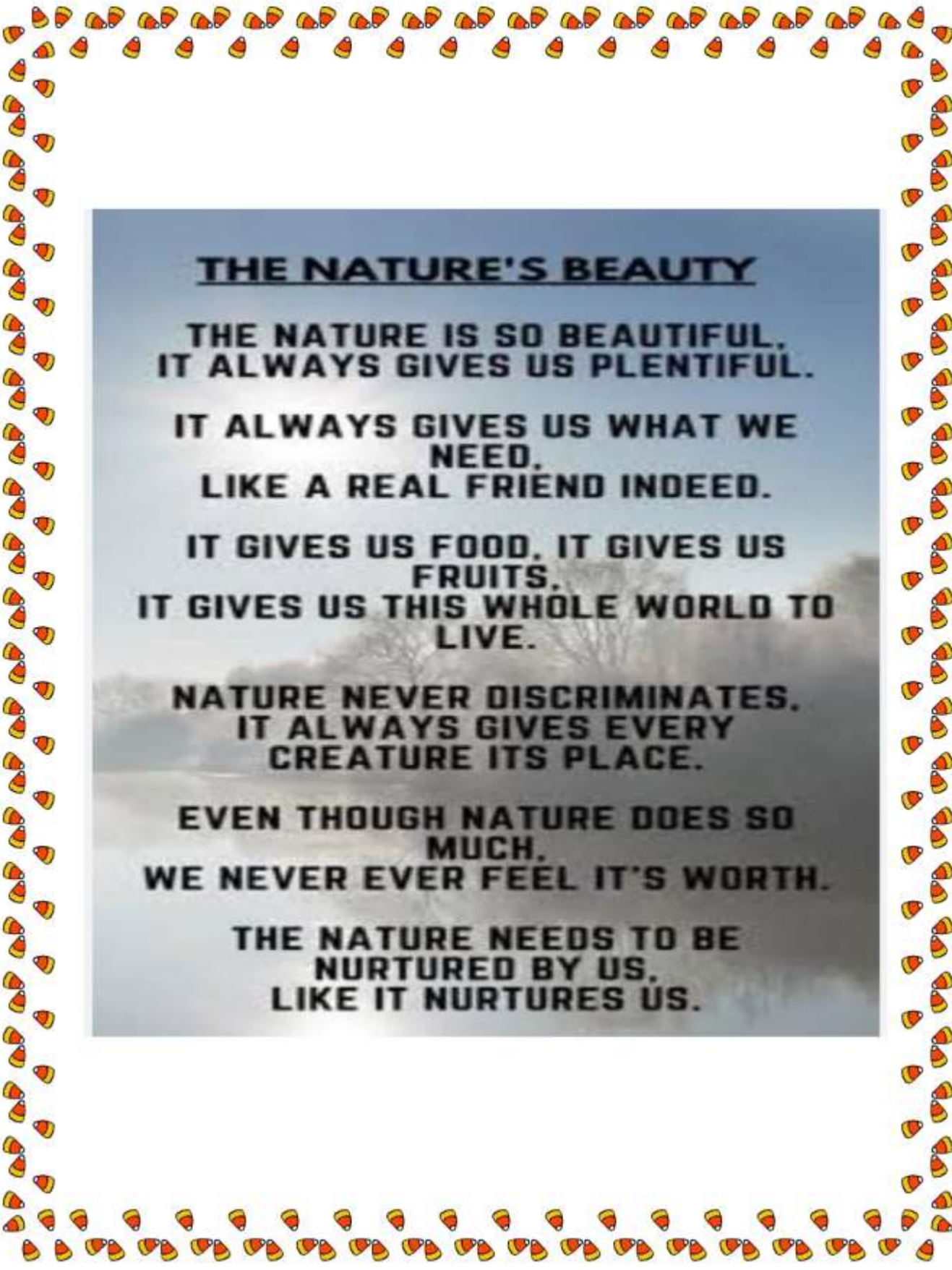
Nature

I am a human,
I'm tired from cities,
I am going to nature,
to find peace.

Long and Shady trees,
and that cool Breeze,
made me relax and calm,
and found tree of palm.

The plain ground,
with flora and fauna,
and silence all over the area,
made me feel peace.

The clouds were as light as air,
and blew with the wind,
And the sun set,
Was the day's end
By-Marvi Rawat



THE NATURE'S BEAUTY

**THE NATURE IS SO BEAUTIFUL,
IT ALWAYS GIVES US PLENTIFUL.**

**IT ALWAYS GIVES US WHAT WE
NEED,
LIKE A REAL FRIEND INDEED.**

**IT GIVES US FOOD, IT GIVES US
FRUITS,
IT GIVES US THIS WHOLE WORLD TO
LIVE.**

**NATURE NEVER DISCRIMINATES,
IT ALWAYS GIVES EVERY
CREATURE ITS PLACE.**

**EVEN THOUGH NATURE DOES SO
MUCH,
WE NEVER EVER FEEL IT'S WORTH.**

**THE NATURE NEEDS TO BE
NURTURED BY US,
LIKE IT NURTURES US.**

MATHS

- ❖ Danny, the dog, is homeless and is looking forward to have one. Will you help him have his own house? Construct a house with different shapes that you have learnt, using colourful papers.



- ❖ Observe the place value of 5 and 9 in each of the numbers given below. Colour the boxes yellow where place value of 5 is ones and orange where place value is tens. Then colour the boxes orange where place value of 9 is ones and yellow where place value is tens.

25	56	45	51	5
96	19	90	29	98

Place Value

Name _____ Date _____

Write the number using the expanded form

Example: $800 + 40 + 9 = \boxed{849}$

1) $700 + 50 + 8 = \boxed{}$

2) $100 + 60 + 2 = \boxed{}$

3) $400 + 90 + = \boxed{}$

4) $80 + 5 = \boxed{}$

5) $900 + 70 + 7 = \boxed{}$

6) $800 + 30 + 4 = \boxed{}$

7) $500 + 3 = \boxed{}$

8) $600 + 10 + 3 = \boxed{}$

Write the correct number in the box

Example: $475 = 400 + \boxed{70} + 5$

9) $573 = 500 + \boxed{} + 3$

10) $826 = \boxed{} + 20 + 6$

11) $219 = 200 + 10 + \boxed{}$

12) $357 = 300 + 50 + \boxed{}$

12) $702 = 700 + \boxed{} + 2$

14) $499 = 400 + \boxed{} + 9$

Fill in the correct digit for each place value

Example: $348 = \underline{3}$ hundreds + $\underline{4}$ tens + $\underline{8}$ ones

15) $819 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

16) $407 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

17) $539 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

18) $721 = \underline{}$ hundreds + $\underline{}$ tens + $\underline{}$ ones

2 Numbers up to 1000

BRAIN DRILL - 1

Date _____/_____/_____

SCORE

1. Write the following in the numerals.

- Seven hundred ninety-four
- Four hundred eighteen
- Five hundred eighty-nine
- Six hundred seventy-two
- Five hundred eighty-seven
- Nine hundred ninety-six
- Eight hundred eighty-one

2. Write the number names of the following.

- 695
- 888
- 283
- 869
- 568
- 357
- 804
- 235

[illegible]

Determining Place Value

Directions: Read the numbers below. Write the amount of ones, tens, and hundreds that are in each number.

1. 457

___ hundreds
___ ones
___ tens

2. 102

___ ones
___ tens
___ hundreds

3. 735

___ tens
___ ones
___ hundreds

4. 229

___ ones
___ tens
___ hundreds

5. 310

___ ones
___ hundreds
___ tens

6. 864

___ ones
___ tens
___ hundreds

7. 983

___ tens
___ ones
___ hundreds

8. 658

___ ones
___ tens
___ hundreds

9. 517

___ hundreds
___ ones
___ tens

Number Names Worksheet

51 - 100

Write CORRECTLY

1. **G T H E Y I** = _____
2. **N E S V E Y T - R F U O** = _____
3. **E N N I Y T - X I S** = _____
4. **T Y I S X - W T O** = _____
5. **F F T I Y - E G T I H** = _____
6. **O E N D R E U H N** = _____
7. **G T Y E H I - N N E I** = _____
8. **T Y E V S E N - E E T R H** = _____
9. **T S Y X I - E F V I** = _____
10. **N T I Y E N - E S E V N** = _____
11. **Y I F Y F - E O N** = _____
12. **N Y T E N I - F R O U** = _____
13. **S V E T Y E N - V I E F** = _____
14. **Y S X I T - G T E H I** = _____
15. **I Y T N E N - T E R H E** = _____



Place Value Worksheet

Write the place value of the underlined digit



1 $8\underline{2}38 = \underline{\hspace{2cm}}$

2 $3\underline{8}0 = \underline{\hspace{2cm}}$

3 $\underline{7}685 = \underline{\hspace{2cm}}$

4 $\underline{9}8 = \underline{\hspace{2cm}}$

5 $63\underline{5}2 = \underline{\hspace{2cm}}$

6 $41\underline{6} = \underline{\hspace{2cm}}$

7 $538\underline{9} = \underline{\hspace{2cm}}$

8 $57\underline{9} = \underline{\hspace{2cm}}$

9 $3\underline{1}17 = \underline{\hspace{2cm}}$

10 $\underline{5}840 = \underline{\hspace{2cm}}$

11 $1\underline{9}9 = \underline{\hspace{2cm}}$

12 $5\underline{9}8 = \underline{\hspace{2cm}}$

13 $6\underline{6}94 = \underline{\hspace{2cm}}$

14 $8\underline{0}1 = \underline{\hspace{2cm}}$

15 $\underline{9}89 = \underline{\hspace{2cm}}$

16 $38\underline{3} = \underline{\hspace{2cm}}$

17 $7\underline{3}67 = \underline{\hspace{2cm}}$

18 $48\underline{8}9 = \underline{\hspace{2cm}}$



Worksheet - 4

My Body

A. Tick (✓) for right and (X) for false statement :

1. Eyes help us to see.
2. We have ten fingers.
3. Ears help us to taste.
4. We see things with our nose.
5. Skin helps us to sense the touch.
6. Legs help us to walk.

B. Write the names of these sense organs :



C. Label the parts of the body :



NAME: _____

DATE: _____

16 Clues BODY & FACE



??

Read the clues and fill in the missing letters.

- | | |
|--|-----------------|
| 1. You have 5 on each hand. | f _ n g _ _ s |
| 2. Mine are green. What color are yours? | _ y _ _ |
| 3. I can use it to smell flowers. | n _ _ e |
| 4. I cut this every one or two months. | _ _ i r |
| 5. I walk on them and put shoes on them. | f _ _ t |
| 6. I use them to listen to music. | _ _ r _ |
| 7. I have 5 on each foot. | t _ _ s |
| 8. It's pink. It's in my mouth. I taste with it. | t _ _ g _ _ |
| 9. I need this for my head, of course! | _ _ c k |
| 10. I need them to bend my legs. | k n _ _ s |
| 11. I brush them every day. | _ _ _ t h |
| 12. It's a special kind of finger. | t h _ _ b |
| 13. I need them to bend my arms. | e l _ _ _ s |
| 14. It's not in the front part of my body. | _ _ _ k |
| 15. They are above my eyes. | e y e _ r _ _ s |
| 16. I have one uncle but two of these! | _ n _ l e s |

Name :

Topic : My Body



Choose the correct answer.

1. We use our nose to _____. (smell/see)
2. We use our eyes to _____. (breath/see)
3. We use our hands to _____. (write/eat)
4. We use our mouth to _____. (hear/eat)
5. We use our ears to _____. (hear/smell)

Match the name of the body parts with the correct actions :

- | | |
|-----------|--------------------|
| a) Tongue | Writing |
| b) Foot | Taste of food |
| c) Elbow | Smelling rose |
| d) Thumb | Watching TV |
| e) Hand | Listening to songs |
| f) Eyes | Clapping |
| g) Nose | Badminton play |
| h) Ear | Dance |

My Body

Rearrange the letters to find the names of Body parts

- | | | | |
|---|--------------|---|-----------|
| A | rea..... | E | gel..... |
| B | ahnd..... | F | yees..... |
| C | oens..... | G | daeh..... |
| D | infegsr..... | H | cnek..... |

Fill in the blanks

- A We can run with this part of body.....
- B Total number of fingers in one hand.....
- C Total number of toes an both legs.....
- D We can see anything with this body part.....
- E We can lift any object with this body parts.....

Draw the followings

- A Eyes
- B Ears
- C Nose
- D Hand

HINDI

1.

तिथि : _____

दिन : _____

लिंग बदलो

1. नीचे दिए शब्दों का लिंग बदलो।

दादा - _____

भाई - _____

सिंहनी - _____

चाचा - _____

बूढ़ा - _____

बैल - _____

बकरा - _____

पड़ोसी - _____

2. नीचे दिए शब्दों को चुनकर सही सूची बनाएँ-

बैल	सहेली	चिड़ा	महारानी	माभी
चुहिया	कुत्ता	पोती	सिंह	धोबी

स्त्रीलिंग

पुल्लिंग

2.

चित्र देखकर दिए गए शब्दों की सहायता से खाली स्थान भरिए :



तितलियाँ

कार

उपवन

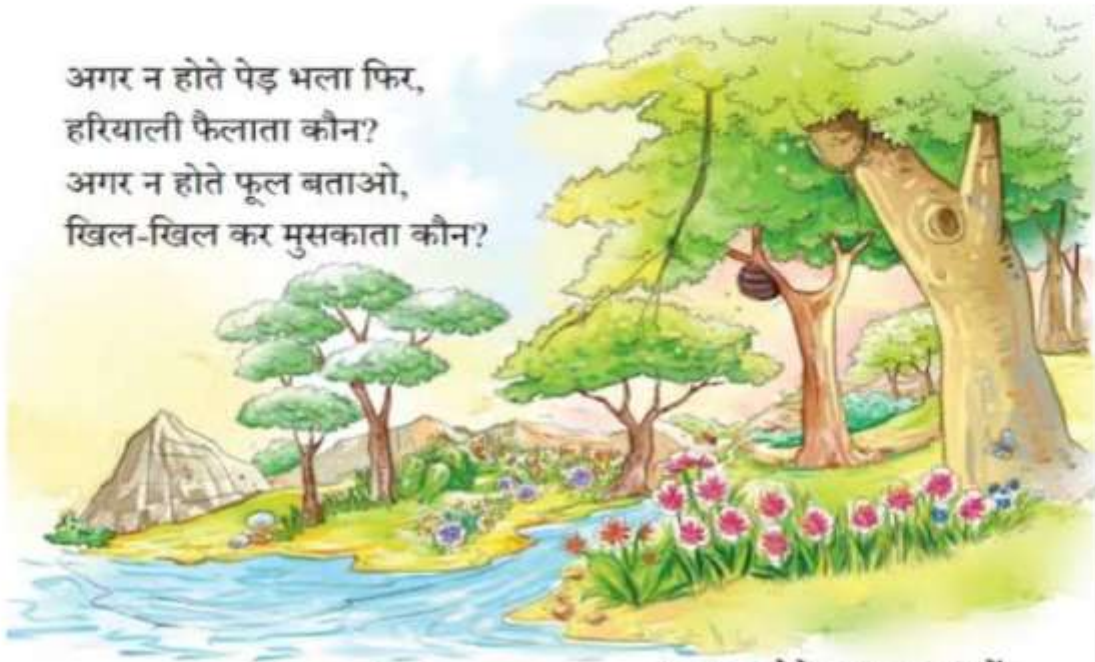
गेंद

झूला

1. में बच्चे खेल रहे हैं ।
2. एक लड़की झूल रही है ।
3. दो गुलाबी रंग की उड़ रही है ।
4. टोपी पहना एक लड़का से खेल रहा है ।
5. पीली टोपी पहना लड़का में बैठा है ।

3. नीचे दी गई कविता को याद करें।

अगर न होते पेड़ भला फिर,
हरियाली फैलाता कौन?
अगर न होते फूल बताओ,
खिल-खिल कर मुसकाता कौन?



Learnlnsta.com

अगर न होते बादल, नभ में,
इंद्रधनुष रच पाता कौन?
अगर न होते हम तो बोलो,
ये सब प्रश्न उठाता कौन?

—बालस्वरूप राही

4. व्याकरण की कॉपी में 10 पेज सुलेख लिखिए।



Moral Values

Encourage students to assist with household chores and express gratitude to family members.

Examples of Moral Values to Explore:

- **Kindness:** Helping others, showing empathy, being compassionate.
- **Honesty:** Telling the truth, being truthful in words and actions, admitting mistakes.
- **Respect:** Treating elders and others with courtesy, following rules, respecting property.
- **Responsibility:** Completing tasks, taking care of belongings, being accountable.
- **Gratitude:** Expressing thanks for gifts and kindness, appreciating what you have.

Art

Dear Children

Our school is organizing an 'Art Exhibition' and we are looking forward to the vibrant, creative & captivating *artworks* that showcase your skill, talent and imagination. Each child must submit at least two Art works on two different themes created by him/ her.

(Please check the samples given. You are free to pursue your imagination. These samples are just to introduce you to the art form.)

Theme- Cartoon/Story Characters Creation

Please Note-

Do it on A4 sheet. Do any two of your choice.

